

# Comparisons of Job Characteristics

**Focus Occupation:** Social and Human Service Assistants (21-1093)

**Associated Occupation:** Childcare Workers (39-9011)

[Compare Knowledge](#)

[Compare Skills](#)

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[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 82

**Focus Occupation:** Social and Human Service Assistants (21-1093)

**Associated Occupation:** Childcare Workers (39-9011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Psychology	6.4	10.1	12.6	>	Current knowledge level is likely sufficient
Education and Training	9.2	9.2	10.0	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Social and Human Service Assistants (21-1093)

**Associated Occupation:** Childcare Workers (39-9011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Monitoring	9.9	11.8	10.1	<	A higher skill level may be required
Social Perceptiveness	9.1	11.8	13.6	>	Skill level is likely sufficient
Service Orientation	7.9	11.0	12.8	>	Skill level is likely sufficient
Persuasion	7.4	9.6	9.6	0	Current skill level may be sufficient
Learning Strategies	7.2	9.5	8.8	0	Current skill level may be sufficient
Negotiation	6.8	8.5	8.1	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 91

**Focus Occupation: Social and Human Service Assistants (21-1093)****Associated Occupation: Childcare Workers (39-9011)**

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	13.2	11.9	<	Some improvement in abilities may be required
Oral Comprehension	12.5	12.7	12.3	0	Current ability level may be sufficient
Problem Sensitivity	11.1	12.6	12.6	0	Current ability level may be sufficient
Speech Recognition	9.9	10.7	12.8	>	Current ability level is likely sufficient
Speech Clarity	10.2	10.5	11.9	>	Current ability level is likely sufficient
Written Comprehension	11.0	10.5	11.6	>	Current ability level is likely sufficient
Inductive Reasoning	10.2	10.0	8.8	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	9.8	10.6	0	Current ability level may be sufficient
Time Sharing	6.6	7.9	7.2	0	Current ability level may be sufficient
Extent Flexibility	4.8	7.7	2.8	<<	Extensive improvement in abilities may be required
Memorization	5.6	7.2	6.6	0	Current ability level may be sufficient
Stamina	4.0	6.4	3.7	<<	Extensive improvement in abilities may be required
Peripheral Vision	2.2	3.0	3.1	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 79

**Focus Occupation: Social and Human Service Assistants (21-1093)****Associated Occupation: Childcare Workers (39-9011)**

Work Activities	Exclusivity of Activity
Attend to or care for children	92
Teach correct eating habits	89
Use interpersonal communication techniques	10

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 86

**Focus Occupation: Social and Human Service Assistants (21-1093)****Associated Occupation: Childcare Workers (39-9011)**

Tools and Technologies	Exclusivity
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Computers	1
Content authoring and editing software	1
Duplicating machines	6
Network applications software	1
Passenger motor vehicles	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.